



Invites Applications and Nominations for the Position of:

Director of Undergraduate Course: Gateway to Belonging at OU

Greenwood/Asher
& ASSOCIATES, LLC

The Opportunity

The Office of the Senior Vice President and Provost seeks a dynamic, entrepreneurial, collaborative faculty leader who can guide and oversee the development and launching of a new university-wide, general education course, required for all new incoming students to the university including first-year and transfer students. This course is designed as a gateway to the University of Oklahoma, where a multitude of perspectives are welcomed and valued. We seek to build a place of belonging that offers recognition and respect to all its members, understanding that this demands a willingness to foster understanding and empathy, in the classroom and out of it. Understanding and valuing the many cultures, identities, and perspectives of OU community is an essential foundation to the rest of the education students will receive at OU. It lies at the heart of what we aim to achieve in our general education curriculum.

The first part of the course offers students an opportunity to consider how they have formed their own beliefs and opinions and how they can listen, learn, and interact with one another to gain the most from their college experience. The course will help students gain an understanding of diverse perspectives from people of different abilities, identities, cultures, and social backgrounds, building an intercultural awareness that will allow them to interact more effectively with others. Students will learn how individual identities are formed and perceived, including the sources of prejudice and discrimination.

The second part of the course explores the relationship between individuals and society and what it means to belong in the American context. What is the meaning and experience of belonging in our nation, our state and in our local communities? What are the principles and promises of inclusion laid out in American founding ideals? To what extent have they been realized? Who belongs and why? Students will explore critical moments in the struggles of various communities for inclusion and rights, particularly here in Oklahoma, as well as their legacies today.

The third part of the course focuses on fostering informed citizenship and civic engagement. Students will develop the skills to practice civil discourse, understanding that they can disagree with one another with integrity, humility, and a willingness to learn and change. Civil discourse lies at the very heart of democracy and is a core value of university life. Students will explore ways to create a shared vision and values for an inclusive, equitable culture on campus and beyond. Students will identify collaborative skills for intergroup dialogues; consider approaches to “upstander” intervention in the case of prejudice and discrimination, and articulate ways in which they can become active and engaged members of the OU campus and wider communities.

The successful candidate will be appointed as a tenured member of the Regular Faculty in an academic unit related to their field of scholarship, at a senior rank commensurate with University of Oklahoma standards. While service in the directing of the Gateway to Belonging at OU course will prevail in the distribution of effort, teaching and research expectations may be negotiated.

The Role of the Director of Undergraduate Course: Gateway to Belonging at OU

The Director will provide curriculum within the articulated vision and framework for the first-year General Education course: Gateway to Belonging at OU. Oversee recruitment, hiring, retention, and supervision of course instructors in partnership with stakeholders across campus. Lead ongoing, innovative, and effective training and curriculum and co-curriculum development for the course. Collaborate on various initiatives within Freshman Programs to further facilitate cultural competencies and capacity-building among all students. Offer program evaluation and assessment. Maintain strong relationships and collaboration with administrators, faculty, and staff across campus. As a result of the Director using all available [resources](#):

- a. The course will expose students to a multitude of perspectives, backgrounds and cultures of students at OU. Understanding and valuing the many cultures, identities, and perspectives of our OU community is an essential foundation to the rest of the education they will receive at OU. It lies at the heart of what we aim to achieve in our general education curriculum.
- b. Students will gain an understanding of implicit bias and other sources of cognitive bias including stereotypes (cognitions), prejudice (feelings), and discrimination (behaviors), that can promote or impede a sense of belonging. They will gain a sense of the multitude of experiences they bring to their time of learning together, and of how best to interact with one another in and out of the classroom.
- c. Students will increase their understanding of the structures of opportunity and inequity, of power and privilege, that have shaped the communities and identities of their classmates.
- d. Students will learn about important historical dynamics and legacies in the US, and the ways in which they shape our experiences of belonging and community. They will explore critical moments in the struggle for inclusion and rights, particularly in Oklahoma, and their legacies today.
- e. Students will gain increased cultural fluency that will assist them throughout their careers as they move into an increasingly global world. They will have an increased appreciation for the ways in which our differences and commonalities enrich every aspect of their work and lives.
- f. Students will learn the skills to engage in civil discourse. They will gain an understanding that we can disagree with one another with integrity, humility, and a willingness to learn and change. Civil discourse lies at the very heart of democracy and is a core value of university life.
- g. Finally, students will develop the self-awareness that will prepare them to be positive members of the university community, who are committed to the personal and intellectual growth of others. Creating an inclusive campus community will not only benefit the educational experience of all students. Our hope is that when students complete this course they will be inspired to engage fully in the on-going task of creating an inclusive community wherever their path takes them after they leave.

As a faculty position, in addition to the leadership role in the Gateway program, the Director will be appointed as a member of the regular faculty in a department best suited to the applicant's scholarly profile. The successful applicant will be eligible for appointment at an advanced rank (associate or full professor) and will have met the appropriate department's requirements for tenure. Teaching and research expectations can be negotiated in this joint appointment, mindful that the position's primary responsibilities will involve the administration of the Gateway program.

Professional Qualifications and Personal Qualities

Primary Qualifications:

- Doctorate or other terminal research degree
- Demonstrated knowledge of and commitment to diversity, equity, and inclusion and best practices in cultural competency
- Demonstrated knowledge of relevant academic literature and theory
- Record of excellence in teaching, scholarly or creative activity, and service requisite with an appointment as tenured faculty in the appropriate academic unit
- Record of effective and visionary leadership in undergraduate education

Secondary Qualifications:

- Demonstrated commitment to cultivating enriching discussions and interactions with students
- Commitment to creating equitable classroom experiences for students and inclusive excellence
- Demonstrated skills and record of achievement as a communicator, planner, collaborator, and manager
- Demonstrated awareness of best practices in faculty recruitment and retention
- Demonstrated experience with interdisciplinary initiatives

Resources

The institution is in the midst of a sea-change. The Gateway to Belonging at OU course will lay the foundation for students to build an inclusive community and gain the most from their OU educational experience. The University has recently implemented mandatory online training for all students, faculty, and staff, on a three-year cycle: <https://ou.edu/diversity/programs/dei-online-training-information>. Additional resources available to support this position include:

- **Lead On, University: The University of Oklahoma Norman Campus Strategic Plan:** The DEI centerpiece of the University-wide strategic plan is "Pillar 4: Become a Place of Belonging and Emotional Growth for All Students, Faculty, Staff, and Alumni." <https://www.ou.edu/leadon/pillars/pillar4>

"Our university has a dynamic, promising future, but we simply cannot reach our full potential unless we become a true place of belonging where every member of the OU family feels seen, heard and valued."

"Involving all students, faculty and staff in this new diversity training program reinforces our belief that we all share the responsibility of advancing fundamental change."

- President Joseph Harroz Jr.

- **Office of Diversity, Equity, and Inclusion:** The mission of this office is to enhance OU's commitment to diversity, equity and inclusion, recognize and respect the essential worth of each individual and value differences amongst groups. We commit to building a welcoming and supportive campus environment where each individual feels welcomed, valued and supported for success. www.ou.edu/community. The University has created a draft plan for diversity and inclusion efforts across all three campuses. The following is a guide for University entities to develop plans that meet the University goals and specific area needs. <https://www.ou.edu/diversity/university-plans>
- **University College:** University College includes Advising, the Assessment Center, the Center for Student Advancement, Freshman Programs, and the Student Learning Center to serve OU students. This college will be the institutional home of the Gateway program. More information follows in the "OU Academics" section. <https://www.ou.edu/univcoll/about>
- **The Office of Freshman Programs** located in University College is dedicated to supporting student success and growth through various initiatives, including OU's freshman experience course designed to facilitate first-year student connections to OU and guide them as they transition as college-level learners. The instructors and peer teaching assistants in our course provide small group and one-on-one student support inside and outside of the classroom. Additional Freshman Programs initiatives support and celebrate first-year student success through a common read program, an annual event in perspective-taking, student leadership development, and scholarship. I am excited to support and collaborate with the Faculty Director of this incredibly important new course for our first-year students. I believe the work that will be done in this new general education course is vital to our students' development and the health of our communities. We are excited to partner with this office. Email Lori Stevens at lorilee@ou.edu for more information.
- **Center for Faculty Excellence:** CFE strives to support faculty success and well-being at all stages of faculty growth and development. The CFE provides support and skill development to help faculty enhance teaching, extend research and creative activities, engage in their communities, and foster leadership in an environment that encourages a culture of collegial support, inclusiveness, and excellence. <https://www.ou.edu/cfe>
- **Office of Student Life:** The mission of Student Life is to guide students in realizing academic, professional and personal goals as they progress toward graduation and beyond. The Office of Student Life is a department within the division of Student Affairs and houses Campus Activities programs, Fraternity and Sorority Programs and Services, and Multicultural Programs and Services. We hope that through this new role overseeing the new 1000-level general education course, the office of Student Life can partner with our advisors and the student groups we advise to help advocate and amplify the content of this course. Working with such a diverse community in Student Life and being an intersection of so many identities across the university, this course will be a solid foundational component to student development and education in their success at OU and beyond. www.studentlife.ou.edu

- **Human Resources: Leader Development:** HR's Learning & Development team provides a wide variety of services aimed at improving individual and organizational performance. <https://hr.ou.edu/Employees/Career-Development/Learning-Development#3068649-new-leader-development>
- **Institutional Equity Office:** The purpose of the OU Institutional Equity Office is to promote and foster the University's commitment to the prohibition of gender discrimination in the educational and employment context. There are two offices within the Institutional Equity Office, each report to the President and Board of Regents: the Equal Opportunity and Affirmative Action Office handles discrimination claims, as well as affirmative action plans, and the Title IX Office handles claims involving the Sexual Misconduct, Discrimination and Harassment Policy and gender equity issues related to athletics. www.ou.edu/eoo.
- **Disability Resource Center:** The DRC serves students, employees and faculty. DRC encourages full participation for those with disabilities and helps ensure equal opportunities. www.ou.edu/drc
- **University Counseling Center:** The mission of the University Counseling Center is to promote student success, both in and out of the classroom, by providing the highest quality psychological services. www.ou.edu/ucc
- **Provost's Advisory Committee on Women's Issues:** PACWI promotes the interests of women at the University of Oklahoma (OU), particularly women engaged in research, teaching, and administration. <https://www.ou.edu/provost/pacwi>
- **Southwest Center for Human Relations Studies:** A university-based human relations and social justice organization that serves as a catalyst for promoting equity and human rights through education, research, advocacy, and collaboration for both university communities and society at large, transforming people and institutions to ensure opportunities for all. (<https://outreach.ou.edu/educational-services/social-justice/southwest-center-human-relations-studies/>). Housed in the office of University Outreach, SCHRS is the home of the **National Conference on Race and Ethnicity**. The NCORE conference series constitutes the leading and most comprehensive national forum on issues of race and ethnicity in higher education. The conference focuses on the complex task of creating and sustaining comprehensive institutional change. This change work is designed to improve racial and ethnic relations and their intersections with other issues and groups on campus. The conference speakers and sessions offer strategies for expanding educational access and success for diverse, traditionally underrepresented populations. <https://www.ncore.ou.edu/en/>
- **Diversity Ally Workshops:** Diversity Ally workshops are now open for enrollment! Faculty and staff who attend "Unlearning Sexism," "Unlearning Racism," "Unlearning Ableism," and "Unlearning Classism" will earn their Diversity Ally certificate. <https://hr.ou.edu/Employees/Career-Development/Diversity-Ally>

- **McNair Scholars Program:** The McNair program provides encouragement, guidance, and mentorship to underrepresented students in preparation for graduate school. <http://www.ou.edu/studentlife/scholarships/mcnair>.
- **Project Threshold:** Project Threshold provides a personalized approach to delivering academic support services to individuals who may face barriers to academic success in their college careers. It is designed to serve students who meet one or more of the following criteria: First Generation; Economically Disadvantaged; Disabled. www.ou.edu/threshold
- **OU Advocates:** OU Advocates is a free, confidential resource offering short-term and long-term support to the OU community. Advocates are volunteer staff members who are on-call 24/7 and trained to respond if anyone in our OU community experiences sexual assault, relationship violence, stalking, or sexual harassment. www.ou.edu/gec/advocates
- **Veteran Support Alliance** is a group of faculty and staff volunteers who provide a positive and supportive learning environment, helping student veterans and service members achieve academic excellence and personal success. www.ou.edu/veterans
- **24-Hour Bias Reporting Hotline:** The 24-hour Bias Reporting Hotline is operated by an independent third-party to provide a simple and anonymous way to report incidents or concerns that may be in violation of University policy. www.ou.ethicspoint.com
- **Diversity Enrichment Program:** Diversity Enrichment Programs (DEP) strives to identify, recruit and guide prospective undergraduate minority students, who meet or exceed admission requirements, through the admission process. Email dep@ou.edu for more information.
- **Behavior Intervention Team:** The OU Behavior Intervention Team helps keep our community healthy and safe. Reports allow the team to reach out to individuals and provide appropriate intervention and support to keep the campus a safe environment in which students, faculty and staff may live, study and work. www.ou.edu/normanbit
- The **College of International Studies** houses many Centers (https://www.ou.edu/cis/sponsored_programs) and student resources (<https://www.ou.edu/cis/student-resources>) relevant to DEI matters.
- The **Center for the Americas** is among those housed in the College: The Center for the Americas (CfA) is primarily focused on Latin American studies, but also embraces Caribbean studies, Borderland studies, and the Latinx population in the US. https://www.ou.edu/cis/sponsored_programs/center-for-the-americas
- **Gender + Equality Center:** The mission of the Gender + Equality Center is to cultivate an affirming, educational, and diverse community by focusing on LGBTQ+ inclusion, interpersonal violence prevention, and advocacy for victims of gender-based violence. Our

departmental learning goals are socially just leadership, personal awareness, and advocacy. We provide multiple educational workshops for our entire campus community that work to advance the idea of consent and allyship. www.ou.edu/gec

- **OU Writing Center:** A university-wide program that enriches learning, teaching, and research through engagement with writing. We assist students and faculty across the campus with all types of writing projects at any stage in the writing process. <https://www.ou.edu/writingcenter>
- **Center for Social Justice:** Housed in the Department of Women’s and Gender Studies, the Center for Social Justice is committed to the pursuit of justice, equality, and rights through local and global community engagement. Toward that end, we embrace interdisciplinary approaches to teaching, research, and creative praxis. The CSJ offers a platform for social and ecological justice advocacy and awareness, while creating opportunities for students to create positive change. <https://www.ou.edu/cas/csj>
- **Native Nations Center:** The Native Nations Center provides a “front door” and clearing house for those interested in Native initiatives at OU. It provides research opportunities, nationally known guest speakers, governance workshops, and applicable curriculum for faculty, students, and tribal nations; aids with undergraduate and graduate student recruitment and retention; and houses a research and policy center with full-time research faculty (non-advocacy, applied research). <https://www.ou.edu/nativenationscenter>
- **Institute for the Study of Human Flourishing:** The ISHF was founded in 2015 with the threefold mission of promoting the science and study of virtues and flourishing, promoting the virtues and flourishing of OU students, and promoting the virtues and flourishing of all Oklahomans. We seek to partner with teachers to integrate virtues into their teaching and are excited to support character education in the new gen ed course at OU, *Gateway to Belonging at OU*. We believe that this course is an ideal venue for cultivating virtues such as open-mindedness, compassion, and intellectual humility. We also believe it is an ideal venue for introducing new virtues at OU, e.g., the virtue of reflective and open listening. <https://www.ou.edu/flourish/about>

About The University of Oklahoma

Founded in 1890, The University of Oklahoma is a public research university located in Norman, Oklahoma just 20 minutes south of Oklahoma City. OU’s Norman undergraduate population is slightly more than 20,000, giving students a major university experience in a private college atmosphere. OU is a three-campus system, with the flagship campus being in Norman. The other two campuses are located in Oklahoma City and Tulsa.

The University of Oklahoma Health Sciences Center (OUHSC), established in 1900, is in Oklahoma City. OUHSC is one of only four

OU FAST FACTS:

- > Budget: \$982 million
- > Endowment \$1 billion
- > Faculty: 1,998
- > Total Students 27,782
- > Undergraduate students: 21,393
- > Graduate Students: 5,423
- > Professional Students: 966
- > Female: 14,288
- > Male: 13,489
- > First generation college student: 20.81%
- > Transfer students: 1,337

academic health centers in the nation with six professional colleges. The nineteen buildings that make up the OUHSC campus occupy a fifteen-block area in Oklahoma City near the Oklahoma State Capitol. Surrounding these buildings are an additional twenty health-related buildings, some of which are owned by The University of Oklahoma. The major clinical facilities on campus are the OU Medical Center hospital complex, and they include The Children's Hospital, the OU Physicians clinics, the Oklahoma City Veterans Administration Medical Center, and the NCI-designated Stephenson Cancer Center. The Oklahoma Health Center has large, biomedical, research facilities operated by the university joined on campus by a growing biomedical and pharmaceutical research corporation developed by the Presbyterian Health Foundation, dedicated to biotechnology, research, and new scientific ventures.

The University of Oklahoma–Tulsa Schusterman Center is home to all OU programs in Tulsa, OU Physicians-Tulsa, and the School of Community Medicine. OU-Tulsa offers 10 bachelor's degree completion programs; 18 research master's and 12 professional degree programs; and doctoral programs in medicine, physical therapy, education, early childhood education, engineering, and nursing in addition to residency programs in medicine. Approximately 200 full-time faculty teach OU-Tulsa students and enrollment at OU-Tulsa exceeds 1,600 students. More than 1,000 employees work at the OU-Tulsa Schusterman Center and OU Physicians medical clinics throughout Tulsa. OU-Tulsa has service, education, and research affiliations with more than 100 community agencies.

With three campuses in Oklahoma, OU also offers study abroad opportunities at several locations and OU study centers overseas. In 2012, The University of Oklahoma purchased a monastery in Arezzo, Italy as part of its commitment to ensuring that an OU education is a global education. OU Law has been an enthusiastic participant in OU's global vision.

OU Mission

The mission of The University of Oklahoma is to provide the best possible educational experience for our students through excellence in teaching, research and creative activity, and service to the state and society.

Research

The University of Oklahoma is a comprehensive research university classified by the Carnegie Foundation in the highest tier of research universities in the nation (R1: Doctoral Universities—highest research activity). The University's research enterprise features award-winning and nationally- and internationally- recognized faculty, multidisciplinary research centers, scholarly publications, and acclaimed performances at venues throughout the world. The University's south research campus is notable for fostering partnerships between academic programs and governmental and private industries. Major research centers established on the Norman campus include the Cooperative Institute for Mesoscale Meteorological Studies, the Advanced Radar Research Center, and the K20 Center.

Accreditation

OU is accredited by the Higher Learning Commission. The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six, regional, institutional accreditors in the United States. The HLC accredits degree-granting, post-secondary, educational institutions in 19 states across the North Central United States.

OU Academics

OU has three campuses in Oklahoma as well as study centers in Arezzo, Italy and Puebla, Mexico. Many of the University's degree programs are ranked best in the nation and provide real-world experiences for students. In fact, not only is OU home to the National Weather Center and world-renowned research, but it is also an institution dedicated to providing students with opportunities to begin working with researchers as early as their freshman year.

The Norman campus has 13 degree-granting colleges that offer about 170 academic programs, spanning a rich assortment of disciplines and interests. The Provost's Office works closely with the deans to oversee and implement the courses and curricula that make up the University's degree offerings as well as on a variety of administrative issues, including budgeting, space allocation, and personnel matters.

University College

The course will be offered through University College, which has years of experience with offering Gateway courses to first year students. Since University College is the academic home to our first year students, locating the course in this college is in keeping with this new, required Gateway course. University College includes Advising, the Assessment Center, the Center for Student Advancement, Freshman Programs, and the Student Learning Center to serve OU students. University College is also the academic home of OU's ROTC. Founded in 1942, University College was one of the first academic units in the United States to focus on meeting the special needs of first-year students. Since then, many colleges and universities have patterned their first-year experience (FYE) programs on the University College model.

Christopher C. Gibbs College of Architecture

The College of Architecture is committed to developing new knowledge and training high-performing industry professionals to design resilient communities. Research, teaching, and service are grounded in the College's core values: contextual, resourceful, and entrepreneurial practice. The College imagines a future in which all communities are resilient and empowered to maximize their social, economic, and environmental well-being.

College of Arts and Sciences

The OU College of Arts and Sciences is the first college established at the University of Oklahoma and provides the cornerstone for education at OU. Established in 1892, it boasts 57 majors, 47 minors, and a total of 31 academic units.

College of Atmospheric and Geographic Sciences

The mission of the College of Atmospheric and Geographic Sciences is to provide a world-class academic experience that promotes convergent, innovative, and inclusive education and research at the intersections of weather, climate, and sustainability. To fulfill the mission, the College is dedicated to preparing students for successful careers in the private sector, academia, government agencies, and non-governmental organizations.



Michael F. Price College of Business

The Michael F. Price College of Business ensures the enduring global competitiveness of Oklahoma and the nation. The College fulfills its purpose in three ways: (1) by tackling the biggest and most important business issues of our time; (2) by generating valuable insights that make companies and organizations more effective, more efficient, and more enduring; (3) and by preparing students as the leaders Oklahoma and the nation needs.

Mewbourne College of Earth and Energy



In a progressive move by the University signaling its ongoing commitment to energy education and research, the Mewbourne College of Earth and Energy was established January 1, 2006. The Mewbourne College of Earth and Energy consists of the Mewbourne School of Petroleum and Geological Engineering, the School of Geosciences, and the Oklahoma Geological Survey. The schools are consistently rated among the top five petroleum engineering, petroleum geology, and geophysics programs in the country. Jeannine

Rainbolt College of Education

The Jeannine Rainbolt College of Education offers degree programs that prepare professional educators for the classroom as well as for careers in diverse fields such as administration, counseling, literacy, and advocacy. Educational programs are accredited and approved by the Council for the Accreditation of Educator Preparation, Oklahoma State Department of Education, and American Psychological Association as well as several professional associations for specific subject areas.

Gallogly College of Engineering

Being a student in the Gallogly College of Engineering means more than learning about engineering; it means experiencing engineering as well, side by side with some of the world's most respected authorities in their fields. The College's hands-on, real-world approach to the educational experience makes creative problem solving, engineering design, leadership, and communications skills all top priorities.

Weitzenhoffer Family College of Fine Arts

The Weitzenhoffer Family College of Fine Arts, an integral part of the University of Oklahoma, recognizes the universal language of the arts and its crucial role in creating and sustaining a vibrant, culturally diverse environment. The College is committed to a standard of excellence in the fine arts encompassing the University's mandate for teaching, research/creative activity, and service. The faculty, staff, and students are dedicated to the promotion of the arts within the state of Oklahoma, the nation, and the international community.



Graduate College

The graduate students at OU have the opportunity to work with two colleges within the university – the college that administers the student's chosen graduate program and the Graduate College. The Graduate College staff advocate for and are committed to excellence in all aspects of the graduate experience, including:

- Inclusive excellence;
- The admissions process;
- Academic degree milestones;
- Oversight of degree programs;
- Administrative procedures;
- Professional development; and
- Data collection.

Gaylord College of Journalism and Mass Communication

The Gaylord College of Journalism and Mass Communication is where inspiration connects with creativity and propels difference makers into meaningful careers in media, journalism, and beyond. It's where a forward-thinking curriculum, underpinned by a strong emphasis on ethics, critical thinking, and inclusion, prepares the leaders of tomorrow in fields that will demand nothing but the best in communication skills.

The students play many roles: storytellers, persuaders, entrepreneurs, and talent scouts, among others. They take advantage of Gaylord's many advantages including a beautiful, spacious setting complemented by the latest technology and a hard-working faculty of scholars and practitioners who teach, push, and nurture in a student-centered environment that is fast-paced and collegial. The result? A strong culture in a nationally ranked media program that is relentlessly focused on people.

OU Law

OU Law prides itself on cultivating a friendly, supportive community in one of the best college towns in the country. Everyone at OU Law strives to help students pursue their passion and become the kind of lawyer they want to be. While OU's ambitions are high, this never gets in the way of ensuring the students have an enjoyable law school experience. OU Law is accredited by the American Bar Association.

Honors College

The Honors College at the University of Oklahoma provides a supportive and challenging academic program for intellectually motivated undergraduate students. Offering an enriching interdisciplinary curriculum through its diverse programs, the Honors College supports students in a full range of academic pursuits. Carefully designed small classes, a collegial environment, and close advising prepare students for advanced study leading to the bachelor of arts, bachelor of science, or any other bachelor's degree offered at the University. The Honors College seeks to inspire students to a lifetime of broad intellectual curiosity and continuing self-sustained inquiry and personal growth.

College of International Studies

The David L. Boren College of International Studies (CIS) aspires to be a national center of excellence and innovation in international education. The goals of CIS are to broaden international exchange and research partnerships and to enhance the global fluency of students so they can become compassionate, open-minded global citizens and leaders. The College of International Studies advances international educational opportunities for all OU students, and the College is ranked in the top 40 for doctoral-granting institutions in the Institute for International Education's 2018 Open Doors report. CIS houses the Dean's Staff, the Department of International and Area Studies, the Office of Education Abroad, the Office of International Student Services, the OU in Arezzo and OU in Puebla Study Centers, and several international institutes and centers. Together, these entities enhance research and learning about global affairs and amplify global engagement for the entire University of Oklahoma campus.

OU Extended Campus

OU Extended Campus is best characterized by the populations it serves, as well as the specialized programming it offers. Primarily focusing on the higher education needs of place bound working adults, military-connected personnel, and those seeking specialized study in selected professional areas, the College offers a variety of degrees at both graduate and undergraduate levels, including several programs offered collaboratively with other OU colleges. To facilitate understanding of the complex world in which we live and building on its historical roots, the College emphasizes a holistic approach to learning; focuses on the immediate application of learning to one's life and work; promotes lifelong learning opportunities; and encourages the work of active citizenship.

The University of Oklahoma, Lead on, University, Strategic Plan

At the University of Oklahoma, our purpose is elegant in its simplicity and profound in its depth: WE CHANGE LIVES.

Pillars

The Strategic Plan is made up of five pillars that define how the University will fulfill its purpose. The process of identifying the pillars took great time and consideration and required reaching to the core of what is most important for the University of Oklahoma. The [pillars](#) are manageable, and they create clear focus in fulfilling the Strategic Plan. They are equal in importance.

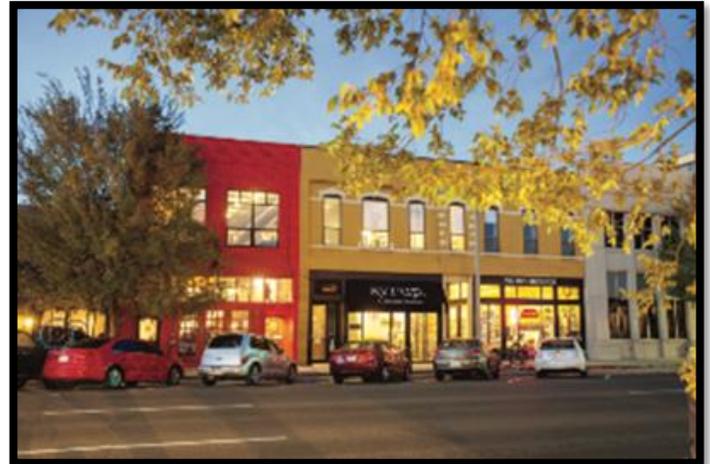
- Become a Top-Tier Public Research University

- Prepare Students for a Life of Success, Meaning, Service, and Positive Impact
- Make OU's Excellence Affordable and Attainable
- Become a Place of Belonging and Emotional Growth for All Students, Faculty, Staff, and Alumni
- Enrich and Positively Impact Oklahoma, the Nation, and the World through Research and Creative Activity

To learn more about the [strategic plan](#), click here or visit ou.edu/leadon.

City of Norman

It matters where you live. In Norman, Oklahoma, students enjoy the cultural and intellectual lifestyle of a university town known for putting its community first. Norman is a vibrant college town filled with Sooner spirit and plenty to see and do. Campus Corner is an historic four-block area exploding with shops, services, and restaurants. Annual events and festivals bring together residents and visitors by the thousands, such as the Norman Medieval Fair, Norman Music Festival, Jazz in June, and the Summer Breeze Concert Series.



The city is home to more than 50 parks and recreational areas, including disc golf courses, sports complexes, and pools, not to mention a range of museums and theatres. Norman is an affordable city and, with its walkable, tree-lined streets, an attractive and accessible one, too.

Today, OU and the City of Norman are still making history. Norman was recently recognized as one of the most progressive cities in the state and the Norman Public School system was acknowledged as the top school system in Oklahoma. Currently, Norman is involved in a downtown revitalization project as well as a project that will guide Norman and its citizens into the 21st century. The Norman 2020 plan was designed to address future population growth and infrastructure problems and offer solutions to solve these problems before they occur.

Nomination and Application Process

Salary

Salary will be competitive and commensurate with qualifications and experience.

How to Apply

Greenwood/Asher & Associates, LLC. is assisting the University of Oklahoma in this search. Individuals who wish to nominate a candidate should submit a letter of nomination including contact information for the nominee. Inquiries and nominations should be directed to Jan

Greenwood, Founder, at jangreenwood@greenwoodsearch.com; Marion Frenche, Practice Leader, at marionfrenche@greenwoodsearch.com; or Joshua Nelson, Search Committee Chair, at joshuabnelson@ou.edu.

Application review will begin February 1, 2021 and continue until the position is filled. The position is expected to begin in the summer of 2021. Applicants must submit a letter of application, a current CV, and names and contact information for three references. Letters of application should address how the candidate's service, research, and teaching will contribute to the University's commitment to diversity, equity, and inclusion, the strategic plan for which can be found at <https://ou.edu/leadon/pillars/pillar4>. Additional materials including a teaching portfolio, three confidential letters of reference, field-appropriate, sample research materials (e.g., a writing sample, digital humanities project) and a research statement will be asked of applicants at later stages of the process. This institution is using Interfolio to conduct this search. All application materials should be submitted electronically through Interfolio using the following link: <http://apply.interfolio.com/81416>.



For more information about The University of Oklahoma please visit <http://www.ou.edu>.

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.