

ACADEMIC DEAN

LEONARD C. NELSON COLLEGE OF ENGINEERING AND SCIENCES



Position Profile

THE POSITION

West Virginia University Institute of Technology (WVU Tech), part of the WVU system of campuses, is seeking an innovative, strategic, and dynamic leader to serve as the Dean of the Leonard C. Nelson College of Engineering and Sciences located in Beckley, West Virginia.

RESPONSIBILITIES OF THE DEAN

The Dean is the chief academic, fiscal, and administrative officer of the Leonard C. Nelson College of Engineering and Sciences and reports to the Campus Provost. He/she provides leadership for the faculty and articulates the College's vision, qualities, and distinctiveness both within the University and to external constituencies. The Dean is responsible for curriculum planning and development, faculty and staff development, evaluation and budget administration. He/she is responsible for setting priorities and sustaining an environment of academic excellence.

In order to be successful, the ideal candidate for the position of Dean of the Leonard C. Nelson College of Engineering and Sciences will:

- / Provide leadership and support for the College's engineering and physical sciences programs
- / Promote the achievements of its students, faculty, and staff on a local, state, and national scale
- / Encourage and support faculty excellence in teaching, scholarship, and service
- / Ensure the integrity of program assessments and accreditation
- / Expand partnerships with businesses and other organizations in the local community to create opportunities for experiential learning
- / Secure internal and external resources to support the College's mission
- / Collaborate with Enrollment Management to recruit and retain a diverse student body
- / Recruit, retain, and mentor a diverse and highly qualified faculty and staff
- / Foster innovation, creativity, and professional growth among students, faculty, and staff
- / Encourage efforts within the College to support and enhance teaching, program development, and research/scholarly activity
- / Oversee the College's operating budget and daily activities

REQUIRED QUALIFICATIONS

- / Doctoral degree in a program offered by the Leonard C. Nelson College of Engineering and Sciences or related STEM program.

PREFERRED QUALIFICATIONS

- / College teaching experience, research/scholarly activity, and service commensurate with the rank of tenured full professor within a discipline offered by the college or related STEM program.
- / Minimum of 5 years of experience in academic leadership and achievement at, or above, department chairperson level.
- / Minimum of 5 years of experience managing operating budgets at the academic program or department level or higher.
- / Experience in strategic planning, program assessment, and accreditation at the academic program level or higher.
- / Evidence of advocating for diversity among students, faculty, staff.

- / Evidence of advocating for diversity with respect to academic programs.
- / Experience monitoring or overseeing funds provided through grants and contracts with external agencies
- / Experience in developing public and/or private partnerships and securing external funding

KNOWLEDGE, SKILLS, AND ABILITIES:

It is expected that the ideal candidate will possess excellent communication and interpersonal skills, as well as strong problem-solving skills. In addition, he or she will have a track record of:

- / Providing effective visionary leadership in an academic environment
- / Planning, implementing, assessing, and continuously improving academic programs
- / Working effectively in a collegial team environment
- / Nurturing, leading, and inspiring a committed effort for growth and development of a college with a diverse faculty, staff, and student body
- / Thriving and leading within a student-centered campus community
- / Practicing honesty and transparency in decision-making and communicating decisions to others

COMPENSATION

Salary is competitive and commensurate with qualifications and experience. Benefits program is managed by the West Virginia state government.

HOW TO APPLY

Greenwood/Asher & Associates, Inc. is assisting WVU Tech in this search. Applications and nominations are now being accepted.

Confidential inquiries and nominations should be directed to Greenwood/Asher and Associates.

Applications should be directed to the University website at careers.wvu.edu or wvutech.edu/deansearch.

For a full application package please provide a cover letter, CV, and list of five references.

The search will be conducted with a commitment of confidentiality for candidates until finalists are selected. Initial screening of applications will begin immediately and will continue until an appointment is made.

Please direct inquiries and nominations to:

Lauren McCaghren, Senior Executive Search Consultant
laurenmccaghren@greenwoodsearch.com

WVU Tech is an EEO/Affirmative Action employer — Minority/Female/Disability/Veteran. The material presented in this leadership profile should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from WVU Tech documents and personal interviews and is believed to be reliable. While every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.

West Virginia University is an Equal Opportunity/Affirmative Action Employer and the recipient of an NSF ADVANCE award for gender equity. The University values diversity among its faculty, staff, and students, and invites applications from all qualified individuals, including minorities, females, individuals with disabilities, and veterans.

ABOUT THE UNIVERSITY

WEST VIRGINIA UNIVERSITY SYSTEM

West Virginia University is a family of distinctive campuses united by a single mission: to provide a quality and affordable education. The campuses are located in Morgantown, Keyser, and Beckley. Between the three campuses, West Virginia University enrolls more than 30,000 students a year.

ABOUT WEST VIRGINIA UNIVERSITY INSTITUTE OF TECHNOLOGY

WVU Tech serves more than 1,700 students representing more than 25 states and 30 countries. It was founded in 1895 as the Montgomery Preparatory School and has a rich history of academic excellence. WVU Tech is governed by the West Virginia University Board of Governors and the West Virginia Higher Education Policy Commission.

As a division of West Virginia University, WVU Tech is accredited by the Higher Learning Commission. Nine programs in the Leonard C. Nelson College of Engineering and Sciences are ABET accredited while the Commission on Collegiate Nursing Education specifically accredits the school's nursing programs.

WVU Tech consists of the College of Business, Humanities and Social Sciences, the Leonard C. Nelson College of Engineering and Sciences, and a branch of the WVU School of Nursing. The university offers more than 30 academic programs. With an average class size of 17 students, classes provide students with personalized attention in a supportive environment. For information about all of our academic programs, visit wvutech.edu.

HIGHLIGHTS OF WEST VIRGINIA UNIVERSITY INSTITUTE OF TECHNOLOGY

- / WVU Tech is ranked among the top 100 Best Undergraduate Engineering Programs in the country by U.S. News & World Report.
- / WVU Tech is ranked #1 in the state for annual return on investment in the Payscale College Return on Investment Report.
- / WVU Tech is ranked in the top 15% for salary potential among state schools in the United States by the PayScale College Salary Report.
- / A student-to-faculty ratio of 12:1 provides students with personalized attention in a supportive environment.

ABOUT THE LEONARD C. NELSON COLLEGE OF ENGINEERING AND SCIENCES

The College's comprehensive programs address the professional engineering and science needs of industry, government and business and prepare graduates to be active citizens of state, national and global communities. The College provides for a student-centered education that balances career preparation with an understanding and appreciation of the traditional humanities and sciences.

The College is comprised of 10 departments: Biology, Chemical Engineering, Civil Engineering, Computer Science and Information Systems, Construction Management, Electrical and Computer Engineering, Engineering Technology, Mathematics, Mechanical Engineering and Physical Sciences. More than 50 faculty and staff serve the College and its students.

The College's programs strive to prepare tomorrow's engineers and scientists with the broad education necessary to effectively communicate technical concepts to a wide audience and to place technical solutions in a societal context. In addition, the College gives qualified students the opportunity to gain valuable experience practicing the fundamentals of engineering and science through co-op and internship programs.

For more than sixty-five years, the College has been building a reputation as a premier institution for the advancement and dissemination of knowledge in engineering, engineering technology (engineering with a focus on application), sciences and mathematics. The College's commitment to excellence is reflected in their nine ABET-accredited programs, ensuring graduates have access to the enhanced employment opportunities an accredited program offers.

The College's programs are career-oriented and designed to produce graduates who can work in interdisciplinary teams to create innovative solutions to the challenges of the physical and economic environment of the 21st century. Faculty expect students to leave WVU Tech thinking about the world in profoundly fresh and creative ways. The College's graduates are much sought after by employers and many earn their way into the most rigorous programs offered by the finest professional and graduate schools in the nation and around the world.

The WVU Tech Leonard C. Nelson College of Engineering and Sciences and the WVU Benjamin M. Statler College of Engineering and Mineral Resources have a joint visiting committee that convenes twice annually.

ATHLETICS

The intercollegiate athletic program, part of the National Association of Intercollegiate Athletics (NAIA), contributes to the total education of each individual student by providing a disciplined teaching/learning experience outside the classroom. The athletic program strives to provide an environment of wholesome competition to assist in the development of responsible citizens. The athletic experience fosters the personal qualities of high ethical values, a competitive spirit, winning as part of a team and excelling individually. Student-athletes may develop their athletic interest and potential through a variety of intercollegiate sports, which are financially supported within the institution's budget. There are 18 varsity sports available for students to join.



MEN'S SPORTS

Baseball

Basketball

Cross Country

Golf

Soccer

Swimming

Track and Field

Wrestling

Esports

WOMEN'S SPORTS

Basketball

Cross Country

Soccer

Softball

Swimming

Track and Field

Volleyball

Esports



ABOUT BECKLEY

Located in southern West Virginia with a population of 17,238, Beckley is the 9th largest city in West Virginia. A region known for its unique geography, scenic beauty and rich Appalachian culture, Beckley attracts visitors from all over. From world-class whitewater rafting and outdoor adventures to its local arts, music and food scenes, it is truly a wild and wonderful place to be. With a low crime rate (West Virginia has enjoyed the nation's lowest crime rate for half a century) and lofty plateaus of forest and farmland surrounding the area, Beckley's "ideal place to live in" aura attracts new residents every day.



UNIVERSITY MISSION STATEMENT

West Virginia University Institute of Technology provides an accessible and supportive environment in which students are guided to be active and contributing members of society by fostering intellectual and personal growth through comprehensive educational experiences.

UNIVERSITY VISION

To be a nationally-recognized and preeminent regional undergraduate STEM (Science, Technology, Engineering and Mathematics) teaching institution with well-balanced curricula across diverse academic disciplines.

UNIVERSITY VALUES

Service: WVU Tech seeks opportunities to serve others and is committed to providing the highest quality of service.

Curiosity: WVU Tech asks questions, seeks new opportunities and changes through innovation.

Respect: WVU Tech is respectful, transparent and inclusive with each other.

Accountability: WVU Tech performs at its very best every day to create a university that is responsive, efficient and effective.

Appreciation: WVU Tech supports and values each other's contributions as it builds a community that is One WVU.