

A photograph of a college campus. In the center is a prominent clock tower with two clock faces. The tower is light-colored with a darker top section. Behind it is a long, low building with a red-tiled roof. The foreground is a paved walkway lined with lush greenery and purple flowers. The sky is clear and blue.

Invites Applications and Nominations for the
Position of:

Associate Vice President
and Chief Information
Systems Officer

Greenwood/Asher
& ASSOCIATES, LLC

The Opportunity

MiraCosta College invites applications and nominations for the position of Associate Vice President and Chief Information Systems Officer. The MiraCosta Community College District is located in San Diego County along the southern California coast, between Orange County to the north (95 miles) and the metropolitan area of San Diego to the south (35 miles). The District includes the cities of Oceanside, Carlsbad, Encinitas, Rancho Santa Fe, Solana Beach, Del Mar, the unincorporated areas of La Costa, Olivenhain, and portions of Carmel Valley and Camp Pendleton Marine Base.

The Role of the Associate Vice President and Chief Information Systems Officer

Reporting to the Vice President of Administrative Services, the Associate Vice President and Chief Information Systems Officer will plan, organize, integrate, and manage the information technology (IT) infrastructure and all related technologies; provide expert professional support and consultation to District management; collaborate with administrators, faculty, and staff in the development and implementation of new and existing technology, systems, and applications; ensure appropriate supervisory responsibilities including overseeing projects and assignments within the department, leading an efficient operation of the department so that the departmental objectives and plans are completed on time, and conduct performance evaluations that are timely as well as constructive. This position will represent the District in community, state, and national organizations, as well as participate on and chair committees or special assignments.

Qualifications and Duties

Qualifications:

- › Earned Bachelor's degree in computer science, information technology or a related field and at least six years of professional experience in district-wide strategic technology planning and infrastructure management; or an equivalent combination of training and experience.
- › A valid California driver's license or the equivalent and the ability to maintain insurability under the District's vehicle insurance program is required.

Essential duties and responsibilities:

- › Collaborate with members of the executive team to identify ways Information Systems (IS) can assist the District in achieving educational, business, and financial goals.
- › Identify new information technology developments and anticipate and plan for resulting organizational modifications.
- › Ensure that information technology and network infrastructure adequately support the District's computing, data processing, and communications needs.
- › Develop and implement the information technology budget.
- › Provide leadership and collaborate with stakeholders in establishing long-term IS needs and plans and in creating strategies for developing systems, staffing, and resources necessary to meet those needs.

- › Develop, implement and maintain equitable policies, procedures and guidelines for departmental and districtwide computing activities.
- › Ensure compliance with government regulations that apply to systems operations.

Knowledge of required skills and abilities include:

- › Excellent verbal and written communication skills.
- › Proficient in Microsoft Office Suite or related software.
- › Excellent ability to conceptualize long-term business goals and develop orderly processes to accomplish those goals.
- › Excellent managerial skills.
- › Thorough understanding of information enterprise, security, and education technology systems.

Desirable qualifications include:

- › Demonstrated ability to develop, communicate, and lead a vision for the role of technology in education.
- › Demonstrated ability to build sustainable technology infrastructure in education, incorporating adequate staffing, technology updates, and replacement planning.
- › Demonstrated ability to partner with college wide stakeholders to ensure the consistent application and updating of policies and standards across all technology projects, systems, and services.
- › Demonstrated ability to lead and enhance the college's information security management framework.
- › Demonstrated ability to manage a strategic, comprehensive enterprise information security and IT risk management program.

MiraCosta College



MiraCosta College is a public community college. With its coastal location, beautiful campuses and strong academic programs, MiraCosta College attracts students from throughout San Diego county, the state, and the country, as well as from abroad.

The MiraCosta Community College District has served the coastal North San Diego County area for over 80 years. More than 19,000 credit students annually in over 70 disciplines enroll in associate degrees, university transfer and workforce readiness certificate programs. The college also serves over 7,000 students a wide spectrum of educational needs in the region ranging from programs for adult education, community education, basic skills, and ESL to a California Community College pilot program offering the nation's first baccalaureate degree in biomanufacturing. As a Hispanic Serving Institution (HSI), veteran and military supportive institution, and Achieving the Dream Leader College, MiraCosta College fosters the academic and holistic success of its diverse learners within a caring and equitable environment to strengthen the educational, economic, cultural, and social well-being of the communities it serves.

The student population in the credit program is approximately 19,000. Students take credit courses at the Oceanside Campus, the San Elijo Campus in Cardiff, and several off-campus locations, as well as online. A small number of credit courses are also available at the college's Community Learning Center, which serves students in noncredit programs.

The college was founded in 1934 with classes beginning in a wing at Oceanside High School. Originally, MiraCosta was known as Oceanside-Carlsbad Junior College. There were 122 students enrolled and 20 faculty members. It was the second community college to be established in San Diego County. Only 16 courses were initially offered and they counted as credit toward advanced standing at the University of California. By 1959, enrollment in Oceanside-Carlsbad Junior College had grown to 500 full-time students in classrooms on 30 acres (12 ha) adjacent to Oceanside High School. In 1960, voters approved a separate community college District and a bond issue to provide funding for a new college campus.



In 1964, the college relocated to its present 121-acre hilltop location and was renamed MiraCosta College. The name MiraCosta (Spanish for "behold the coast") refers to the panoramic ocean and coastal mountain views from the campus. The property was purchased for \$575,000 and was part of a parcel owned by renowned ice skater Sonja Henie. A neighborhood in Oceanside named Henie Hills is to the west of the campus.

The District once again expanded in 1976 to include all of the North County coastal communities from Camp Pendleton to Del Mar. By 1978, enrollment was more than 7,000 students. A satellite campus opened in Del Mar in a vacant elementary school. This campus served students who lived in the southern portion of the District. In the first semester, 1,034 students enrolled. Soon after, MiraCosta purchased a 48-acre parcel near the San Elijo Lagoon in Cardiff-by-the-Sea.



In 2000, the Adult Learning Center relocated to its current permanent CLC location on Mission Avenue in Oceanside and was renamed the Community Learning Center. The center has expanded its adult education offerings to include parenting classes, workshops for older adults, and programs for those who are physically and mentally challenged. The Cisco Academy, offering training in computer networking, is also housed at the center. The college's Small Business Development Center is next door.

Mission MiraCosta College fosters the academic and holistic success of its diverse learners within a caring and equitable environment to strengthen the educational, economic, cultural, and social well-being of the communities it serves. MiraCosta College achieves this mission through innovative teaching, learning, and support services, and by offering degree, certificate, career education, adult education, transfer, and life-long learning opportunities.



Vision MiraCosta College will be a leader and partner in transforming lives and communities through learning.

Commitment MiraCosta College is committed to creating a racially just campus climate. Individuals and their diverse cultures and identities are welcomed, nurtured, and validated. MiraCosta College takes institutional responsibility for closing the equity gap for disproportionately impacted populations including Latin-x and Chican-x communities, Black and African American communities, Native Hawaiian and Pacific Islander communities, Native American communities, lesbian, gay, bisexual, trans, queer/questioning, intersex, and asexual (LGBTQIA+) communities, veteran communities, former foster youth, adult students, and students from low socioeconomic statuses. MiraCosta will continue to serve all constituents with values rooted in equity, diversity, inclusion, and community.



Institutional Goals

- › **GOAL 1:** MiraCosta College will provide equitable access, enhance student success and close equity gaps by deploying strategies that meet students where they are, create community, and dismantle systems of inequity.
- › **GOAL 2:** MiraCosta College will meet identified external community needs by collaborating with community and industry partners to develop strategies that provide workforce solutions, prepare students to be active global citizens, and provide opportunities for cultural educational enrichment.
- › **GOAL 3:** MiraCosta College will foster academic excellence by strategically developing a culturally competent, adaptive, innovative, and relevant teaching and learning environment; co-curricular activities that bridge classroom learning and real-world experience; and intentional professional development for the college community that is responsive to a changing world.



- › **GOAL 4:** MiraCosta College will demonstrate responsible stewardship and sustainability of college and community resources by deploying strategies that invest in our employees to reach their full potential, maintain a sustainable and transparent financial model, and reduce the environmental impact of our physical resources.

Locations

MiraCosta College's Technology Career Institute

(TCI) is part of MiraCosta College's Community Education & Workforce Development department. It offers our local community members the opportunity to enhance their lives and their careers with low-cost, hassle-free classes, workshops and programs. From enrichment classes to job training programs, the TCI provides the types of classes that make it easy for students to reach their goals, no matter what age. All of the programs and classes at the TCI are fee-based and not-for-credit. The North San Diego Small Business Development Center (SBDC), hosted by MiraCosta College and located at the Technology Career Institute, is a partnership program with the U.S. Small Business Administration and the California Community Colleges Chancellor's Office. The SBDC provides services to meet the needs of entrepreneurs throughout North San Diego County. These services are free or inexpensive and include one-on-one counseling and workshops.



The San Elijo Campus in Cardiff offers a wide range of credit courses leading to transfer and almost 40 associate degrees and career certificates. The San Elijo Campus of MiraCosta College opened in 1988 and is situated on 42 acres facing the San Elijo Lagoon in Cardiff. The campus offers a general education credit program and a broad range of noncredit, fee-based Community Service classes and workshops.



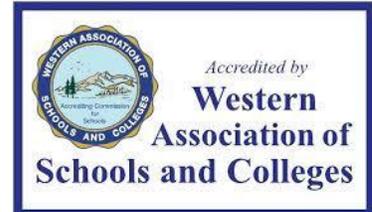
The Oceanside Campus moved to its 121.5-acre site in 1964 and houses a comprehensive public community college offering credit, fee-based, and noncredit courses. Some noncredit classes and community services courses are also offered on this campus. The Oceanside Campus has grown and changed during the decades and plans for continued growth. Projects recently completed include a concert hall and three creative arts buildings with classrooms, labs, studios, and rehearsal/ performance spaces for music and art; a student services building that houses Counseling and the Transfer and Career Centers; and a new, high-tech science building.



The Community Learning Center (CLC) opened in fall 2000, serves approximately 2,500 students, and is located on 7.6 acres in downtown Oceanside. The CLC hosts a wide variety of noncredit programs, including English as a Second Language, the Adult High School Diploma Program, classes for older adults, health classes, parenting classes, and classes for those who are physically and mentally challenged. The center also houses the Cisco Networking Academy, which prepares students for computer industry certifications. Credit courses that fulfill general education requirements are also offered at this site. The credit courses offered at the CLC are intended to support students' transition from noncredit to credit enrollment.



Accreditation MiraCosta College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) and Western Association of Schools and Colleges (WASC).



Social Justice and Equity Center



The Social Justice and Equity Center (SJEC) is a student-driven space inside the Student Center on the Oceanside Campus, where students can research, work, and organize around issues related to social justice and/or equity. This space is for students to engage the greater community in order to advocate for access to and success within higher education while promoting a more understanding and welcoming campus culture for socially

marginalized groups and peoples, with the ultimate objective of creating social justice and equity in our communities.

Athletics



MiraCosta College's men's/women's basketball and soccer teams compete in the Pacific Coast Conference. MiraCosta also has a surf team that competes in the college division of the National Scholastic Surfing Association (NSSA). In 2018, the MiraCosta rugby team won the NSCRO Men's Challenge Cup. The school colors are blue, green and white, and the college's team name is the Spartans. Intramural sports are also offered to the campus community.

Nomination and Application Process

Salary

Salary will be competitive and commensurate with qualifications and experience.

How to Apply

Greenwood/Asher & Associates, LLC is assisting MiraCosta in this search. Applications and nominations are now being accepted. Confidential inquiries and nominations should be directed to Greenwood/Asher and Associates. To apply, please follow the link to the job posting on the MiraCosta College website: <https://jobs.miracosta.edu/postings/2795> The search will be conducted with a commitment of confidentiality for candidates until finalists are selected. The preferred candidate's name will be presented to the MiraCosta College Board of Trustees for approval at a public meeting of the Board. Initial screening of applications will begin immediately and will continue until an appointment is made.

Please direct inquiries and nominations to:

Jeanie Andrews, Search Manager and Senior Executive Search Consultant

Itza Walters, Senior Executive Search Consultant

42 Business Center Drive, Suite 206

Miramar Beach, FL 32550

Phone: 850-650-2277

Email: jeanieandrews@greenwoodsearch.com

E-mail: itzawalters@greenwoodsearch.com



MiraCosta College shall provide access to educational programs and employment practices, and shall not discriminate based on accent, age, ancestry, citizenship status, color, disability, economic status, ethnic group identification, gender, sex, marital status, medical condition, national origin, parental status, race, religion, sexual orientation or veteran status.